



FACT BOOK 2011-2012

Office of Planning and Institutional Research



Mission Statement

A Catholic university sponsored by the Congregation of the Sisters, Servants of the Immaculate Heart of Mary, Marywood University roots itself in the principle of justice and a belief that education empowers people. Enacting its ideals, Marywood offers students a welcoming and supportive community that encourages men and women of all backgrounds to shape their lives as leaders in service to others. Proud of its liberal arts tradition and host of professional disciplines, Marywood challenges students to broaden their understanding of global issues and to make decisions based on spiritual, ethical, and religious values. Marywood calls upon students to seek their full potential and invites all to engage in a lifelong process of learning. Witnessing the efficacy of teaching and scholarship, Marywood educates students to live responsibly in a diverse and interdependent world.

MEMORANDUM

TO:	Marywood University Colleagues
FROM:	Dr. Ellen Boylan Director of Institutional Research and Assessment
RE:	Fact Book 2011-2012
DATE:	December 2011

The Marywood University *Fact Book 2011-2012*, seventeenth edition, presents concise tables of data counts and trends on students, personnel, finances and facilities. Input is submitted by many campus departments and units and then assembled and published by the Office of Planning and Institutional Research. Sincere thanks to our campus colleagues for their assistance.

Reflected in this Fact Book are data on important recent activity:

- See the updates from Land and Building Inventory about the South Campus
- The Off-Campus Degree Program has been closed
- Where reported, race/ethnicity data reflect new required IPEDS categorizations

Footnotes on selected pages clarify important institutional changes.

The *Fact Book* is available for downloading and printing. For access, sign in to the MarywoodYou portal and click on the Documents tab. Find the Document Type: University, choose the Section: General, and the Factbook will appear in the documents listed. It is also available to the general public. Go to *http://www.marywood.edu/instresearch*, the Marywood University Office of Planning and Institutional Research web page.

We welcome your comments and suggestions for producing a *Fact Book* with the most timely and useful information possible for the entire campus. The contact person in the Office of Planning and Institutional Research for questions and comments on the *Fact Book 2011-2012* is Ms. Charlotte Woodward, Assistant Director of Institutional Research, who can be reached at *woodward@marywood.edu* or 570-348-6203.

TABLE OF CONTENTS

Ι	ST	UDENTS	
	A.	Synopsis of Baccalaureate Degree Programs and Majors	1
	B.	Synopsis of Graduate Degree Programs	
	C.	Degrees Granted by College and Department	
	D.	Admissions Activity	
		1. Undergraduate	9
		Trends in Undergraduate Admissions Activity	9
		2. Graduate	0
		Graduate Admissions Funnel by College	0
	E.	Average SAT Scores for First-time Full-time Freshmen	1
		Trends in SAT Scores of First-time Full-time Freshmen	1
	F.	Fall Headcount and FTE Enrollment by College and Time Status1	2
	G.	Fall Headcount Enrollment by College and Race/Ethnicity1	6
		Trends in Total Undergraduate Enrollment	8
		Trends in Total Graduate Enrollment1	8
	H.	Fall Headcount Enrollment by College, Department and Level1	
	I.	Fall Headcount Enrollment by College and Gender2	1
	J.	Fall Undergraduate Enrollment by On/Off-Campus Living2	
	Κ.	Students with Disabilities	
	L.	Study Abroad Program - Location and Majors of Students2	3
	М.	International Student Enrollment	
		1. By Country2	
		2. By Major	4
	N.	Honors Program	
		1. Majors Represented in Honors Program	
		2. Honors Courses Offered	5
	О.	Retention and Graduation Rates	
		Trends in 6-year Graduation Rates of First-time Full-time Freshmen2	
		Trends in Freshman Class 1-Year Retention and 6-year Graduation2	
	Р.	Athletics and Recreation	8
II	PE	RSONNEL	
	A.	Employees by Ethnicity, EEO Category and Time Status	9
	В.	Full-time Employees by Gender and Ethnicity	0
	C.	Faculty	
		1. Number of Full-time and Pro-rata Faculty by College	1
		2. Tenure Status Among Full-time Faculty	1
		3. Number of Full-time Faculty by Rank and Gender	
		4. Number of Full-time Faculty with Terminal Degrees	

IV FINANCES

	A.	Unrestricted Operating Revenues	33
	В.	Percent Distribution of Unrestricted Operating Revenues	34
	C.	Unrestricted Operating Expenditures	35
	D.	Percent Distribution of Unrestricted Operating Expenditures	35
	E.	Externally Sponsored Research as a Percentage	
		of Unrestricted Operating Expenditures	
	F.	Endowment, Quasi-Endowment and Other Long-Term Investments	
	G.	Tuition, Fees and Room & Board Charges	37
	H.	Total Cost at Marywood and AICUP Peer Institutions	
		Tuition and Fees: AICUP Comparison Group Average v. Marywood	39
	I.	Student Financial Aid	39
	J.	Total Gifts and Grants	
	Κ.	Corporate/Foundation Relations Office Activity	40
	L.	Alumni Giving	40
	M.	Office of Research and Sponsored Programs	
	N.	Comparison of Gift Levels by Campaign Year	41
		Total Presidential Society Giving	41
V	FA	CILITIES	
	A.	Land and Building Inventory	
	B.	University Library	
	C.	Office of Information Technology	
VI	AC	CREDITATIONS	46
VII	STI	RATEGIC PLAN 2010-2015 GOALS AND OBJECTIVES	47

I. STUDENTS

Synopsis of Baccalaureate Degree Programs and Majors

(Total 59)

- BA Advertising and Public Relations
- BA Art Education
- BA Art Therapy
- BA Arts Administration (Art)
- BA Arts Administration (Corporate)
- BA Arts Administration (Music)
- BA Arts Administration (Theatre)
- BA Broadcast Journalism
- BA Communication Arts/Secondary Education (Nonprint Media)
- BA Communication Arts/Secondary Education (Theatre)
- BA Comprehensive Social Sciences (General)
- BA Comprehensive Social Sciences (Sociology)
- **BA** Criminal Justice
- BA Digital Media and Broadcast Production (Broadcast)
- BA Digital Media and Broadcast Production (Corporate)
- BA English
- BA English/Secondary Education
- BA French
- BA French/Secondary Education
- BA Health Services Administration (General)
- BA Health Services Administration (Gerontology)
- BA History
- BA History/Political Science

- History/Political Science (Pre-law) BA BA History-Social Science/ Secondary Education BA Musical Theatre BA Philosophy BA **Religious Studies** BA Spanish BA Spanish/Secondary Education BA Theatre **BArch** Architecture BBA Accounting BBA **Aviation Management** (Airport/Airline Management) BBA Aviation Management (Professional Pilot/Flight Operations) BBA **Business Information Technology** BBA **Financial Planning** BBA Hospitality Management International Business BBA BBA Management BBA Marketing BBA **Retail Business Management** BEDA Environmental Design - Architecture BFA Design (Graphic Design) BFA Design (Interior Architecture/Design) BFA Design (Photography) BFA Studio Art (Ceramics) BFA Studio Art (Illustration) BFA Studio Art (Painting)
- BFA Studio Art (Sculpture)

Synopsis of Baccalaureate Degree Programs and Majors

(Continued)

- BM Music Education
- BM Music Performance
- BM Music Therapy
- BS Athletic Training
- BS Biology
- BS Biology (Pre-Chiropractic)
- BS Biology (Pre-Professional)
- BS Biology/Secondary Education
- BS Biotechnology
- BS Communication Sciences and Disorders (Deaf Studies)
- BS Communication Sciences and Disorders (Pre-Professional)
- BS Early Childhood Education
- BS Elementary Education
- BS Environmental Science
- BS Family and Consumer Science Education

- BS General Science/Secondary Education
- BS Health and Physical Education (Education)
- BS Health and Physical Education (Physical Activity)
- BS Health Sciences
- BS Mathematics
- BS Mathematics/Secondary Education
- BS Medical Laboratory Science
- BS Nutrition and Dietetics
- BS Psychology
- BS Psychology (Clinical Practices)
- BS Psychology (Industrial/Organizational)
- BS Special Education
- BSN Nursing Pre-Service
- BSN Nursing RN

BSW Social Work

Total Undergraduate Major Programs: 59

Synopsis of Graduate Degree Programs

(Total 36 Masters, 1 Educational Specialist, 2 Doctoral)

MA	Art Education
MA	Art Therapy
MA	Communication Arts (Interdisciplinary)
MA	Communication Arts (Media Management)
MA	Communication Arts (Production)
MA	Mental Health Counseling (General)
MA	Music Education
MA	Psychology (Clinical Services)
MA	Psychology (General Theoretical)
MA	Studio Art (Advertising Design)
MA	Studio Art (Ceramics)
MA	Studio Art (Clay)
MA	Studio Art (Graphic Design)
MA	Studio Art (Illustration)
MA	Studio Art (Interior Architecture)
MA	Studio Art (Painting)
MA	Studio Art (Photography)
MA	Studio Art (Printmaking)
MA	Studio Art (Sculpture)
MA	Studio Art (Weaving)
MArch	Architecture
MAT	Elementary Education
MAT	Secondary/K-12 Education
MBA	Business Administration (Finance and Investments)
MBA	Business Administration (General Management)
MBA	Business Administration (Management Information Systems)
MEd	Instructional Leadership

MFA	Visual Arts (Advertising Design)
MFA	Visual Arts (Clay)
MFA	Visual Arts (Graphic Design)
MFA	Visual Arts (Illustration)
MFA	Visual Arts (Painting)
MFA	Visual Arts (Photography)
MFA	Visual Arts (Printmaking)
MHSA	Health Services Administration
MMT	Music Therapy
MPA	Public Administration
MS	Biotechnology
MS	Clinical Physician Assistant
MS	Counselor Education-Elementary
MS	Counselor Education-Secondary
MS	Criminal Justice
MS	Early Childhood Intervention
MS	Financial Information Systems
MS	Gerontology
MS	Higher Education Administration
MS	Information Sciences (Library Science/Information Specialist)
MS	Management Information Systems
MS	Nutrition
MS	Physician Assistant Studies
MS	Reading Education
MS	School Leadership
MS	Special Education
MS	Special Education Administration and Supervision
MS	Speech-Language Pathology

Synopsis of Graduate Degree Programs

(Continued)

MS	Sports Nutrition and Exercise Science	PhD	Human Development
MSW	Social Work		(Higher Education Administration)
EdS	School Psychology	PhD	Human Development (Instructional Leadership)
PhD	Human Development (Educational Administration)	PhD	Human Development (Social Work)
PhD	Human Development (Health Promotion)	PsyD	Clinical Psychology

Total Masters Degree Programs: 36 Educational Specialist Degrees: 1 Total Doctoral Degrees: 2, with 5 PhD tracks

Degrees Granted by College and Department July 1, 2006 to June 30, 2011

School of Architecture							
		2006-07	2007-08	2008-09	2009-10	2010-11	
Architecture							
	B.F.A.					13	
	M.A.					7	
Total Bachelors Total Masters						13 7	
	Insalaco College of C	reative an	d Perform	ning Arts			
		2006-07	2007-08	2008-09	2009-10	2010-11	
Art							
	B.A.	19	20	20	22	24	
	B.F.A.	54	34	62	39	51	
	M.A.	15	22	19	11	12	
	M.F.A.	11	20	16	16	19	
Communication A							
	B.A.	24	20	13	22	12	
	M.A.	8	14	11	8	16	
	M.S.	8	12	3	8	0	
Music & Theatre							
	B.A.	1	3	4	7	8	
	B.M.	11	16	9	9	10	
	M.A.	5	1	3	4	0	
Ad Hoc			_	_	_	_	
	B.A.	1	0	0	0	0	
	M.A.	0	0	7	0	0	
Total Bachelors Total Masters		110 47	93 69	108 59	99 47	105 47	

Degrees Granted by College and Department July 1, 2006 to June 30, 2011 (continued)

Reap College of Education and Human Development				
2006-07	2007-08	2008-09	2009-10	2010-11
14	7	14	16	21
12	23	18	21	15
26	24	28	27	30
29	27	32	37	28
15	12	7	18	11
6	7	9	4	2
1	6	7	11	10
26	31	20	32	35
17	11	12	28	19
0	1	2	3	5
14	14	22	12	20
16	8	10	10	14
5	8	13	6	3
19	11	9	10	12
71	70	75	81	89
106	99	102	129	110
6	7	9	4	2
17	14	17	21	24
	2006-07 14 12 26 29 15 6 1 26 17 0 14 16 5 19 71 106 6	$\begin{array}{cccc} \underline{2006-07} & \underline{2007-08} \\ 14 & 7 \\ 12 & 23 \\ 26 & 24 \\ 29 & 27 \\ 15 & 12 \\ 6 & 7 \\ 1 & 6 \\ 26 & 31 \\ 17 & 11 \\ 0 & 1 \\ 14 & 14 \\ 16 & 8 \\ 5 & 8 \\ 19 & 11 \\ 16 & 8 \\ 11 \\ 71 & 70 \\ 106 & 99 \\ 6 & 7 \\ \end{array}$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Reap College of Education and Human Development

Degrees Granted by College and Department July 1, 2006 to June 30, 2011 (continued)

College of Health and Human Services

	2006-07	2007-08	2008-09	2009-10	2010-11
Health and Physical Education					
B.S.	18	17	15	16	25
M.S.	0	0	4	4	1
Nursing/Public Administration					
B.A.	1	0	2	3	2
B.S.	0	0	0	0	1
B.S.N.	25	33	27	23	23
M.H.S.A.	4	5	6	4	9
M.P.A.	8	6	9	6	2
M.S.	3	3	7	8	0
Nutrition and Dietetics					
B.S.	20	21	23	22	32
M.S.	9	3	14	10	7
Physician Assistant					
B.S.	9	8	10	15	0
M.S.	29	29	27	28	29
Social Work					
B.S.W.	10	13	6	10	12
M.P.A.					7
M.S.					2
M.S.W.	104	118	125	117	113
Total Bachelors	83	92	83	89	95
Total Masters	157	164	192	177	170

Degrees Granted by College and Department July 1, 2006 to June 30, 2011 (continued)

College of	Liberal	Arts and	d Sciences
------------	---------	----------	------------

0	<u>2006-07</u>	2007-08	<u>2008-09</u>	<u>2009-10</u>	2010-11
Business and Managerial Science					
B.A.	0	0	0	1	0
B.B.A.	33	40	53	54	68
B.S.	0	1	0	0	0
M.B.A.	11	15	18	13	22
M.S.	0	0	0	0	0
English					
B.A.	27	20	23	19	13
Foreign Languages					
B.A.	4	5	5	2	4
Mathematics					
B.S.	1	1	4	4	5
Philosophy					
B.A.	0	0	0	0	1
Religious Studies					
B.A.	0	1	2	0	2
Science	_	_		_	_
B (Pre PA)	0	0	1	0	0
B.S.	23	10	21	29	50
M.S.	0	7	6	11	8
Social Sciences					
B.A.	24	22	25	25	32
M.S.	3	10	3	11	7
Ad Hoc		0			
B.A.	0	0	0	0	1
Total Bachelors	112	100	134	135	176
Total Masters	14	32	27	33	37

University Overall

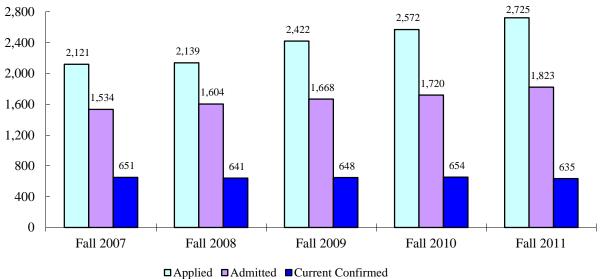
	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
Total Bachelors Awarded	376	355	400	418	478
Total Masters Awarded	324	364	380	388	371
Total Educational Specialist Awarded	6	7	9	4	2
Total Doctoral Awarded	17	14	17	21	23
Total All Degrees Awarded	723	740	806	831	874

Admissions Activity

Undergraduate Fall Full- and Part-time New Students

	2007	2008	2009	2010	2011	2007-11 % change
Applied	2,121	2,139	2,422	2,572	2,725	28.5
Freshman	1,756	1,774	1,923	2,062	2,203	25.5
Transfer	356	356	481	492	508	42.7
Other	9	9	18	18	14	55.6
Offered Admission	1,534	1,604	1,668	1,720	1,823	18.8
Freshman	1,289	1,377	1,392	1,455	1,543	19.7
Transfer	241	222	261	257	272	12.9
Other	4	5	15	8	8	100.0
Offer Rate	72.3%	75.0%	68.9%	66.9%	66.9%	
Freshman	73.4%	77.6%	72.3%	70.6%	70.0%	
Transfer	67.7%	62.4%	54.3%	52.2%	53.5%	
Other	44.4%	55.6%	83.3%	44.4%	57.1%	
Current Confirmed	651	641	648	654	635	-2.5
Freshman	478	487	473	507	466	-2.5
Transfer	169	150	162	144	164	-3.0
Other	4	4	13	3	5	25.0
Yield Rate	42.4%	40.0%	38.8%	38.0%	34.8%	
Freshman	37.1%	35.4%	34.0%	34.8%	30.2%	
Transfer	70.1%	67.6%	62.1%	56.0%	60.3%	
Other	100.0%	80.0%	86.7%	37.5%	62.5%	

Trends in Undergraduate Admissions Activity Fall 2007 to Fall 2011

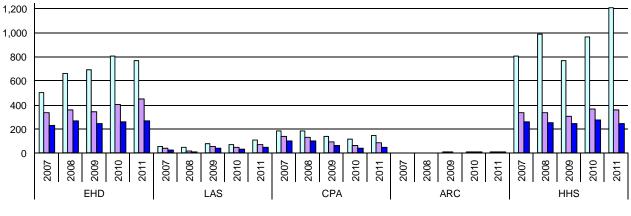


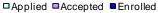
Source: Marywood University Office of Admissions

	2007	2008	2009	2010	2011	
CPA ¹						
Applied	188	183	140	117	150	
Accepted	137	135	91	65	86	
Enrolled	100	99	65	45	46	
EHD						
Applied	506	660	693	809	768	
Accepted	337	357	343	409	449	
Enrolled	231	269	245	264	266	
HHS						
Applied	811	993	767	964	1,206	
Accepted	334	338	310	366	357	
Enrolled	259	257	250	280	250	
LAS ²						
Applied	57	47	82	71	112	
Accepted	42	19	53	48	75	
Enrolled	28	14	40	35	48	
ARC ³						
Applied			4	13	12	
Accepted			2	9	9	
Enrolled			0	9	8	
						2007-11
TOTAL						<u>% change</u>
Applied	1,562	1,883	1,686	1,974	2,248	43.9
Accepted	850	849	799	897	976	14.8
Enrolled	618	639	600	633	618	0.0

Admissions Activity (continued) Graduate Full- and Part-time New Students (by calendar year)

Graduate Admissions Funnel by College/School 2007 - 2011





¹ As of July 1, 2009, the Business Department was moved from CAM to LAS and CAM was renamed CPA. The School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

 $^{^{2}}$ As of July 1, 2009, the Business Department was moved from CAM to LAS.

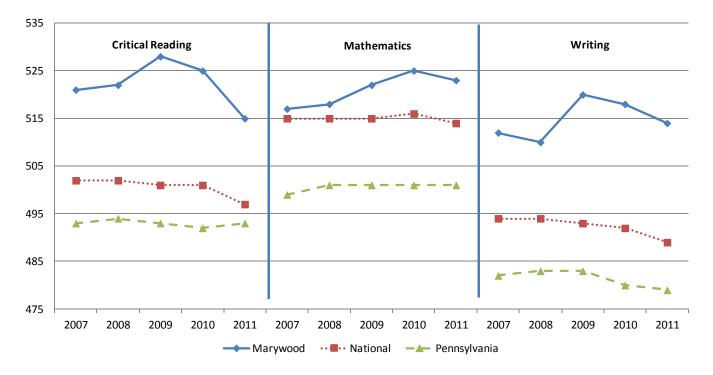
³ As of July 1, 2009, the School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

Average SAT	Scores for	First-time	Full-time	Freshmen
-------------	-------------------	-------------------	-----------	----------

	Critical Reading*	Math	Reading + Math	Writing
Fall '05	527	521	1049	
Fall '06	513	514	1027	
Fall '07	521	517	1038	512
Fall '08	522	518	1039	510
Fall '09	528	522	1050	520
Fall '10	525	525	1050	518
Fall '11	515	523	1038	514

* Prior to Fall 2007, old SAT Verbal score





Insalaco College of Creative and Performing Arts ⁴									
	2007	2008	2009	2010	2011				
Undergraduate									
FT	406	430	430	438	396				
PT	21	25	16	25	11				
Total	427	455	446	463	407				
FTE – Internal	413.9	440.0	435.9	447.8	400.1				
FTE – IPEDS	413.0	438.3	435.3	446.3	399.7				
Graduate									
FT	58	61	62	68	49				
PT	<u>101</u>	<u> </u>	96	71	68				
Total	159	168	158	139	117				
FTE – Internal	95.1	98.2	98.5	95.6	72.7				
FTE – IPEDS	91.7	93.3	94.0	91.7	71.7				
Total									
FT	464	491	492	506	445				
PT	<u>122</u>	<u>122</u>	<u>112</u>	<u>96</u>	<u> 79 </u>				
Total	586	613	604	602	524				
FTE – Internal	509.0	538.2	534.4	543.4	472.8				
FTE – IPEDS	504.7	531.7	529.3	538.0	471.3				

Fall Headcount and FTE* Enrollment by College and Time Status

Reap College of Education and Human Development

cap Conce of Education and Human Development									
	2007	2008	2009	2010	2011				
Undergraduate									
FT	360	370	381	382	363				
PT	14	5	7	9	<u> 11 </u>				
Total	374	375	388	391	374				
FTE – Internal	365.7	372.0	383.5	385.3	367.5				
FTE – IPEDS	364.7	371.7	383.3	385.0	366.7				
Graduate									
FT	180	199	172	196	200				
PT	<u>346</u>	<u>342</u>	<u>370</u>	<u>283</u>	<u>256</u>				
Total	526	541	542	479	456				
FTE – Internal	303.1	321.6	306.2	300.8	291.0				
FTE – IPEDS	295.3	313.0	295.3	290.3	285.3				
Total									
FT	540	569	553	578	563				
PT	<u>360</u>	<u>347</u>	<u>377</u>	<u>292</u>	<u>267</u>				
Total	900	916	930	870	830				
FTE – Internal	668.8	693.6	689.7	686.1	658.6				
FTE – IPEDS	660.0	684.7	678.7	675.3	652.0				

* FTE Internal = FT headcount + (PT credits/15 for undergraduate or PT credits/12 for graduate) FTE IPEDS = FT headcount + PT headcount/3

⁴ As of July 1, 2009, the Business Department was moved from CAM to LAS and CAM was renamed CPA. The School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

Fall Headcount and FTE* Enrollment by College and Time Status

(continued)

College of Health and Human Services								
	2007	2008	2009	2010	2011			
Undergraduate								
FT	350	357	361	402	412			
РТ	17	_17	21	17	18			
Total	367	374	382	419	430			
FTE – Internal	357.6	364.5	369.8	411.5	420.5			
FTE – IPEDS	355.7	362.7	368.0	407.7	418.0			
Graduate								
FT	276	277	278	316	288			
РТ	245	<u>246</u>	<u>224</u>	<u>190</u>	<u>193</u>			
Total	521	523	502	506	481			
FTE – Internal	383.3	385.2	379.3	397.8	376.5			
FTE – IPEDS	357.7	359.0	352.7	379.3	352.3			
Total								
FT	626	634	639	718	700			
PT	<u>262</u>	263	<u>245</u>	<u>207</u>	<u>211</u>			
Total	888	897	884	925	911			
FTE – Internal	740.9	749.7	749.1	809.3	797.1			
FTE – IPEDS	713.3	721.7	720.7	787.0	770.3			
College of Liberal Arts	s and Scienc 2007	es ⁵ 2008	2009	2010	2011			
Undergraduate			,					
FT	670	714	766	731	748			
PT	62	58	52	55	44			
Total	732	772	818	786	792			
FTE – Internal	696.1	736.6	785.3	751.4	763.9			
FTE – IPEDS	690.7	733.3	783.3	749.3	762.7			
Graduate								
FT	22	19	26	30	37			
PT	<u>74</u>	<u>56</u>	<u>57</u>	<u>51</u>	<u>43</u>			
Total	96	75	83	81	80			
FTE – Internal	51.8	40.3	47.7	50.3	53.9			
FTE – IPEDS	46.7	22.2	45.0	47.0	51.3			
Total								
FT	692	733	792	761	785			
PT	<u>136</u>	<u>114</u>	<u>109</u>	<u>106</u>	87			
Total	828	847	901	867	872			
FTE	747.9	776.9	833.0	801.7	817.8			
FTE – IPEDS	737.3	771.0	828.3	796.3	814.0			

* FTE Internal = FT headcount + (PT credits/15 for undergraduate or PT credits/12 for graduate) FTE IPEDS = FT headcount + PT headcount/3

⁵ As of July 1, 2009, the Business Department was moved from CAM to LAS and CAM was renamed CPA. *Source: Marywood University Office of Planning and Institutional Research*

School of Architecture	6				
	2007	2008	2009	2010	2011
Undergraduate					
FT	49	60	112	146	187
PT	<u> </u>	<u>3</u> 63	4	1	2
Total	50	63	116	147	189
FTE – Internal	49.4		113.0	146.6	189.0
FTE – IPEDS	49.3	61.0	113.3	146.3	189.0
Graduate					
FT	1	1	0	6	8
PT	<u>11</u>	<u>9</u> 10	$\frac{2}{2}$	$\frac{1}{7}$	<u>1</u> 9
Total	12	10		7	
FTE – Internal	6.5		1.0	6.5	8.5
FTE – IPEDS	4.7	4.0	0.67	6.3	8.3
Total					
FT	50	61	112	152	195
PT	<u>12</u>	<u>12</u>	6	2	3
Total	62	73	118	154	198
FTE – Internal	55.9	66.7	114.0	153.1	197.5
FTE – IPEDS	54.0	65.0	114.0	152.7	197.3
Registrar					
C	2007	2008	2009	2010	2011
Undergraduate					
FT	3	0	3	7	2
PT	<u>49</u>	<u>32</u>	<u>31</u>	<u>54</u>	<u>61</u>
Total	52	<u>32</u> 32	34	61	63
FTE – Internal	11.3	4.33	9.1	17.9	12.4
FTE – IPEDS	19.3	10.7	13.3	25.0	22.3

Fall Headcount and FTE* Enrollment by College and Time Status

(continued)

* FTE Internal = FT headcount + (PT credits/15 for undergraduate or PT credits/12 for graduate) FTE IPEDS = FT headcount + PT headcount/3

⁶ As of July 1, 2009, the School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

Total University					
·	2007	2008	2009	2010	2011
Undergraduate					
FT	1,838	1,933	2,053	2,106	2,110
PT	164	138	131	161	145
Total	2,002	2,071	2,184	2,267	2,255
FTE – Internal	1,894.0	1,978.9	2,096.6	2,160.6	2,153.5
FTE – IPEDS	1,892.7	1,977.7	2,096.7	2,159.7	2,158.3
Graduate					
FT	537	557	538	616	582
PT	777	750	749	<u>596</u>	561
Total	1,314	1,307	1,287	1,212	1,143
FTE – Internal	839.7	850.5	832.7	850.1	802.7
FTE – IPEDS	796.0	807.0	787.7	814.7	769.0
Total					
FT	2,375	2,488	2,591	2,722	2,692
PT	941	890	880	757	706
Total	3,316	3,378	3,471	3,479	3,398
FTE – Internal	2,733.7	2,829.4	2,929.3	3,011.5	2,956.2
FTE – IPEDS	2,688.7	2,784.7	2,884.3	2,974.3	2,927.3

Fall Headcount and FTE* Enrollment by College and Time Status (continued)

* FTE Internal = FT headcount + (PT credits/15 for undergraduate or PT credits/12 for graduate) FTE IPEDS = FT headcount + (PT headcount/3)

Fall Headcount Enrollment by College and Ethnicity/Race⁷

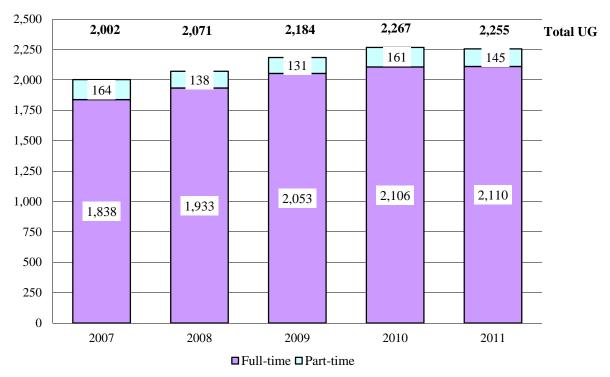
	2007	2008	2009	2010	2011					
Insalaco College of Creative and P	Insalaco College of Creative and Performing Arts ⁸									
Hispanic	21	15	18	20	18					
White	485	512	501	510	431					
Other/Unknown	72	77	82	69	68					
Two or more					3					
Non-resident Alien	8	9	3	3	4					
Reap College of Education and Hu	ıman Developm	nent								
Hispanic	11	14	16	18	14					
White	779	786	809	768	719					
Other/Unknown	102	109	101	77	84					
Two or more					5					
Non-resident Alien	8	7	4	7	8					
College of Health and Human Serv	vices									
Hispanic	26	23	31	27	27					
White	732	747	720	753	724					
Other/Unknown	120	118	120	134	152					
Two or more					3					
Non-resident Alien	10	9	13	11	5					
College of Liberal Arts and Scienc	es ⁹									
Hispanic	22	29	28	34	38					
White	660	681	750	743	708					
Other/Unknown	133	124	110	77	114					
Two or more					2					
Non-resident Alien	13	13	13	13	10					
School of Architecture										
Hispanic	3	3	5	5	11					
White	52	61	99	131	163					
Other/Unknown	6	8	14	18	23					
Two or more					1					
Non-resident Alien	1	1	0	0	0					
Registrar										
Hispanic	0	0	0	1	1					
White	7	10	6	24	24					
Other/Unknown	32	11	22	20	23					
Non-resident Alien	13	11	6	16	15					

 ⁷ As of July 1, 2011, expanded IPEDS category, Race/Ethnicity, included "Two or more"
 ⁸ As of July 1, 2009, the Business Department was moved from CAM to LAS and CAM was renamed to CPA. The School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

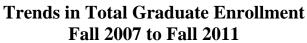
⁹ As of July 1, 2009, the Business Department was moved from CAM to LAS.

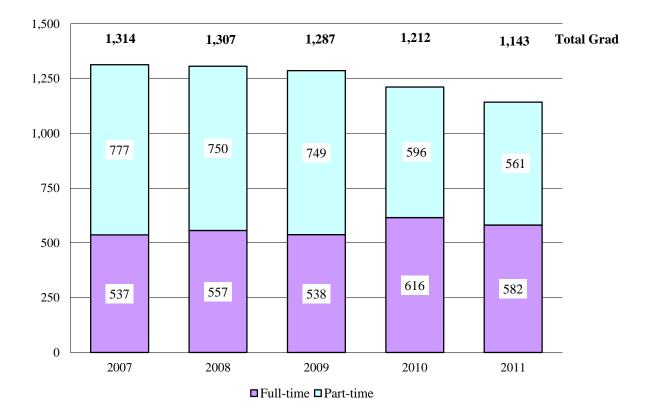
Fall Headcount Enrollment by College and Ethnicity/Race (continued)

	2007	2008	2009	2010	2011
TOTAL UNDERGRADUATE					
Hispanic	57	56	60	71	81
White	1,635	1,725	1,857	1,950	1,877
Other/Unknown	277	257	244	215	263
Two or more					8
Non-resident Alien	33	33	23	31	25
TOTAL GRADUATE					
Hispanic	26	28	38	34	28
White	1,080	1,072	1,028	979	892
Other/Unknown	188	190	205	180	200
Two or more					6
Non-resident Alien	20	17	16	19	17
TOTAL UNIVERSITY					
Hispanic	83	84	98	105	109
White	2,715	2,797	2,885	2,929	2,769
Other/Unknown	465	447	449	395	464
Two or more					14
Non-resident Alien	53	50	39	50	42



Trends in Total Undergraduate Enrollment Fall 2007 to Fall 2011





Source: Marywood University Office of Planning and Institutional Research

		2007	2008	2009	2010	2011				
Insalaco College of Creative and Performing Arts ¹⁰										
Art ¹¹	Undergraduate	279	301	286	296	251				
	Graduate	77	87	95	91	77				
Communication Arts ¹²	Undergraduate	60	68	70	73	76				
	Graduate	52	46	42	34	28				
Music, Theatre & Dance ¹³	Undergraduate	85	86	90	91	76				
	Graduate	12	14	11	8	5				
Dean/Academic Advising ¹⁴	Undergraduate	3	0	0	3	4				
	Graduate	18	11	10	6	7				
Reap College of Education	and Human Developme	nt								
Communication Disorders	Undergraduate	61	73	77	85	77				
	Graduate	35	40	30	20	29				
Counseling/Psychology	Undergraduate	115	118	117	121	126				
	Graduate	170	168	168	163	168				
Education	Undergraduate	127	123	139	142	125				
	Graduate	162	187	177	155	128				
Human Development	Graduate	90	93	99	87	76				
Special Education	Undergraduate	30	23	13	7	25				
	Graduate	33	33	35	40	41				
Dean/Academic Advising	Undergraduate	41	38	42	36	21				
	Graduate	36	20	33	14	14				

Headcount Enrollment by College, Department and Level – Fall 2007 to Fall 2011

¹⁰ As of July 1, 2009, the Business Department was moved from CAM to LAS and CAM was renamed CPA. The School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

¹¹ As of July 1, 2009, the School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

¹² As of July 1, 2009 the BA Theatre program was moved from the Communication Arts Department to the Music Department and the BA Musical Theatre program was moved from the Dean to the Department of Music, Theatre & Dance.

¹³ As of July 1, 2009, the BA Theatre program was moved from the Communication Arts Department to the Music, Theatre & Dance Department and the BA Musical Theatre program was moved from the Dean of CAM to the Department of Music, Theatre & Dance.

¹⁴ As of July 1, 2009, the BA Musical Theatre program was moved from the Dean of CAM to the Department of Music, Theatre & Dance.

(continued)

	,	2007	2008	2009	2010	2011
College of Health and Huma	an Services					
Health & Physical Education	Undergraduate Graduate	93 0	99 8	105 5	112 4	116 2
Nursing ¹⁵	Undergraduate Graduate	116 12	113 13	104 7	109 3	115 2
Nutrition and Dietetics	Undergraduate Graduate	96 68	115 68	112 49	125 60	137 62
Physician Assistant	Undergraduate Graduate	8 44	0 43	0 45	0 51	0 54
School of Social Work and Administrative Studies ¹⁶	Undergraduate	48	45	52	61	59
	Graduate	366	367	371	372	341
Dean/Academic Advising	Undergraduate Graduate	6 31	2 24	9 25	12 16	3 20
College of Liberal Arts and	Sciences ¹⁷					
Business	Undergraduate Graduate	225 58	236 43	247 45	252 45	228 42
English	Undergraduate	78	85	68	57	59
Foreign Languages	Undergraduate	20	14	9	12	17
Mathematics	Undergraduate	25	31	26	25	25
Philosophy	Undergraduate	0	2	1	6	3
Religious Studies	Undergraduate	4	4	3	3	3
Science	Undergraduate Graduate	155 14	174 8	214 8	214 11	224 14
Social Science	Undergraduate Graduate	120 20	130 18	137 28	137 21	135 16
Dean/Academic Advising	Undergraduate Graduate	105 4	96 6	113 2	80 4	98 8
School of Architecture ¹⁸						
	Undergraduate Graduate	50 12	63 10	116 2	147 7	189 9
Registrar						
	IEP Undergraduate	14 38	11 21	6 28	16 45	15 48

¹⁵ As of July 1, 2011, the MPA Public Administration program and the BA and MHSA Health Services Administration ¹⁶ Ibid.
¹⁷ As of July 1, 2009, the Business Department was moved from CAM to LAS.
¹⁸ As of July 1, 2009, the School of Architecture (ARC) was opened and the BFA Design (Interior Design) and the MA Studio

Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

Headcount Enrollment by College and Gender

	<u>2007</u>	2008	2009	2010	20	11
		1	0		Ν	%
Insalaco College of Cr	eative and Per	rforming Arts ¹	.9			
Undergraduate						
Women	302	327	321	340	301	74.0
Men	<u>125</u>	<u>128</u>	<u>125</u>	<u>123</u>	<u>106</u>	26.0
Total	427	455	446	463	407	
Graduate						
Women	118	112	112	102	79	67.5
Men	41	46	46	37	38	32.5
Total	159	158	158	139	117	
Reap College of Educa	ation and Hun	nan Developmo	ent			
Undergraduate						
Women	324	321	345	354	339	90.6
Men	50	54	43	37	35	9.4
Total	374	375	388	391	374	
Graduate						
Women	426	429	446	386	354	77.6
Men	<u>100</u>	<u>112</u>	<u> 96</u>	93	<u>102</u>	22.4
Total	526	541	542	479	456	
College of Health and	Human Servio	ces				
Undergraduate						
Women	291	286	294	323	323	75.1
Men	76	88	88	96	107	24.9
Total	367	374	382	419	430	
Graduate						
Women	439	435	422	419	410	85.2
Men	82	88	80	87	71	14.8
Total	521	523	502	506	481	
College of Liberal Art	s and Sciences	20				
Undergraduate						
Women	420	435	460	437	456	57.6
Men	<u>312</u>	<u>337</u>	<u>358</u>	349	336	42.4
Total	732	772	818	786	792	
Graduate						
Women	63	37	41	46	44	55.0
Men	<u>33</u>	<u>38</u>	<u>42</u>	<u>35</u>	<u>36</u>	45.0
Total	96	75	83	81	80	
(continued)						

¹⁹ As of July 1, 2009, the Business Department was moved from CAM to LAS and CAM was renamed CPA. The School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

programs were moved from the Art Department in CAM to ARC. ²⁰ As of July 1, 2009, the Business Department was moved from CAM to LAS. *Source: Marywood University Office of Planning and Institutional Research*

Headcount Enrollment by College and Gender

(continued)

			<i>,</i>			
	2007	2008	2009	2010	20	11
					Ν	%
School of Architecture	21					
Undergraduate						_
Women	49	58	76	85	106	56.1
Men	<u> </u>	5	40	62	83	43.9
Total	$\frac{1}{50}$	$\frac{5}{63}$	116	147	189	
Graduate						
Women	9	9	2	7	8	88.9
Men	3	<u> </u>	$\frac{0}{2}$	_0	_1	11.1
Total	9 $\frac{3}{12}$	10	2	<u>0</u> 7	<u> </u>	
Registrar						
Undergraduate						
Women	38	22	23	42	33	52.4
Men	<u>14</u>	<u>10</u>	<u>11</u>	<u>19</u>	<u>30</u>	47.6
Total	52	32	34	61	63	
Total University						
Undergraduate						
Women	1,424	1,449	1,519	1,581	1,558	69.1
Men	578	622	665	686	697	30.9
Total	2,002	2,071	2,184	2,267	2,255	
Graduate	,			,	,	
Women	1,055	1,022	1,023	960	895	78.3
Men	259	285	264	252	248	21.7
Total	1,314	1,307	1,287	1,212	1,143	
		<i>.</i>	~		,	

 ²¹ As of July 1, 2009, the School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.
 22 Source: Marywood University Office of Planning and Institutional Research

		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
On-Camp	pus					
Freshmen		380	423	386	388	393
Total	Women	659	694	703	764	783
	Men	214	246	<u>259</u>	249	282
	Total	873	940	962	1,013	1,065
Percent of	Total Full-time	47%	49%	47%	48%	50%
Off-Cam	pus					
Full-time	Women	657	666	731	708	695
	Men	<u>309</u>	327	356	378	352
	Total	956	993	1,087	1,086	1,047
Part-time	Women	70	89	59	66	80
	Men	41	49	36	38	63
	Total	111	138	95	104	143

Fall Full-time Undergraduate Enrollment by On/Off-Campus Living

Students with Disabilities

Undergraduate: 128 (5.7%)

Graduate: 32 (2.8%)

Study Abroad Program – Locations and Majors of Students

American Institute for Foreign Study	Spain	BS Psychology
Council on International Educational Exchange	Jordan	BA Criminal Justice
Studio Art Centers International	Italy	BFA Studio Art (Painting)
Studio Art Centers International	Italy	BFA Studio Art (Painting)
Studio Art Centers International	Italy	BA Art Education
Studio Art Centers International	Italy	BFA Studio Art (Sculpture)
Studio Art Centers International	Italy	BFA Design (Illustration)
Trinity Saint David	Wales	BBA Marketing
Queen Mary	England	BA Digital Media & Broadcast
		Production (Broadcast)

9 students are currently studying abroad

Fall 2011 International Student Enrollment

Undergraduate:		Graduate:	
Brazil	1	China	2
Bulgaria	1	Czech Republic	1
China	1	India	3
Columbia	1	Indonesia	1
Honduras	1	Kenya	4
Indonesia	1	Peru	1
Japan	1	Saudi Arabia	2
Republic of Cameroon	1	Singapore	1
Saudi Arabia	11	Taiwan	1
South Korea	4	Turkey	1
Tanzania	1	Total Graduate:	17 (1.5%)
Trinidad & Tobago	1		
Total Undergraduate:	25 (1.1%)		

By Country of Origin

By Major Course of Study

Undergraduate:

Graduate:

B (Undeclared, with interest in Education) BA Art Therapy BBA Aviation Management (Prof Pilot/ Flight Operations) BBA Computer Information & Telecommunication Systems BBA Financial Planning BBA Management BM Music Performance BS Medical Laboratory Science BS Psychology (Industrial/Organizational) Intensive English Program Transfer Credit Admission in Process (HHS)
MA Communication Arts (Interdisciplinary)
MA Communication Arts (Media Management)
MA Psychology (General Theoretical)
MAT Secondary/K-12 Education
MBA Bus Adm (General Management)
MEd Instructional Leadership
MHSA Health Services Administration
MSW Social Work
Ph.D. Human Development (Instructional Leadership)

Honors Program - Majors Represented

B (Pre-Physician Asst Studies)	BFA Studio Art (Illustration)
B (Undeclared, Interest Unspecified)	BM Music Education
BA Arts Administration (Music)	BM Music Therapy
BA Comprehensive Social Science (Sociology)	BS Biology (Pre-Professional)
BA Criminal Justice	BS Biotechnology
BA English	BS Communication Sciences
BA English/Secondary Education	(Pre-Professional)
BA History	BS Early Childhood Education
BA History-Social Science/Secondary	BS Mathematics
Education	BS Mathematics/Secondary E
BA Philosophy	BS Nutrition & Dietetics
BA Spanish/Secondary Education	BS Psychology
BBA Accounting	BS Psychology (Clinical Pract
BBA International Business	BS Special Education
BBA Marketing	BSN Nursing – Pre-Service
BEDA Environmental Design-Architecture	BSW Social Work
BFA Graphic Design	

M Music Education Music Therapy S Biology (Pre-Professional) S Biotechnology S Communication Sciences and Disorders (Pre-Professional) S Early Childhood Education S Mathematics S Mathematics/Secondary Education **BS** Nutrition & Dietetics S Psychology S Psychology (Clinical Practice) S Special Education SN Nursing – Pre-Service SW Social Work

Honors Courses Offered in 2011-2012

Fall 2011

- ART History of Art I
- ART Postmodern Women: Literature & Art
- **BIOL** Introduction to Biotechnology
- BUS Marketing Research
- CHEM Organic Chemistry
- Audiology CSD Communication Disorders in Adults
- CJ Criminal Law and Procedure **ENGL** Writing Skills
- Chaucer
- HIST Roots of the Modern World Ethnicity and Diversity in the Modern World Hunger in the 21st Century Senior Honors Thesis MUSC History of Music I
- Theory of Numbers Introduction to Philosophy PHIL Ethics Philosophy of Music Senior Honors Thesis P S American Government and Politics PSY **General Psychology**

MATH History of Mathematics

- **Developmental Psychology** Contemporary Approaches to Learning Theories of Personality
- Modern Belief R ST Introduction to the Bible
 - SPAN Spanish for the Health Professional Advanced Spanish Composition and Conversation I

Spring 2012

ART	Art in the Modern Era
CSD	Articulation and Phonologic Disorders
ENGL	Introduction to World Literature

- HIST Global History of the Twentieth Century
- MUSC History of Music II
- PHIL Introduction to Philosophy
- PSY **Developmental Psychology**
- R ST Foundations of Christian Morality

83 students are enrolled in honors courses for Fall 2011

Retention and Graduation Rates for First-Time Full-Time Freshmen by Year of Entry - Fall 1999 to Fall 2011

Retention Rates							duation R	ates			
Entering 1st Fall Term Fall	2nd Fall	3rd Fall	4th Fall	5th Fall	6th Fall	7th Fall	8th Fall	within 4 yrs	within 5 yrs	within 6 yrs	within 7 yrs
1999 N 282 % enrollment 100%	225 79.8%	194 68.8%	184 65.2%	70 24.8%	12 4.3%	7 2.5%	2 0.7%	41.8%	171 60.6%	180 63.8%	183 64.9%
2000* N 257 % enrollment 100%	207 80.5%	174 67.7%	163 63.4%	59 23.0%	11 4.3%	7 2.7%	3 1.2%	118 39.3%	150 58.4%	154 59.9%	157 61.1%
2001 N 287 % enrollment 100%	225 78.4%	200 69.7%	191 66.6%	78 27.2%	9 3.1%	2 0.7%	1 0.3%	101 39.7%	170 59.2%	178 62.0%	180 62.7%
2002 N 310 % enrollment 100%	251 81.0%	225 72.6%	225 72.6%	58 18.7%	7 2.3%	2 0.6%	0 0.0%	114 53.5%	213 68.7%	218 70.3%	222 71.6%
2003* N 277 % enrollment 100%	239 86.3%	210 75.8%	203 73.3%	45 16.2%	6 2.2%	0 0.0%	0 0.0%	166 54.9%	188 67.9%	196 70.8%	199 71.8%
2004 N 332 % enrollment 100%	243 73.2%	221 66.6%	216 65.1%	61 18.4%	11 3.3%	2 0.6%	2 0.6%	152 44.9%	200 60.2%	210 63.3%	211 63.6%
2005*N 301 % enrollment 100%	227 75.4%	201 66.8%	193 64.1%	33 11.0%	3 1.0%	0 0.0%		149 50.8%	184 61.1%	188 62.5%	
2006* N 383 % enrollment 100%	307 80.2%	285 74.4%	270 70.5%	67 17.5%	9 2.3%			153 197 51.4%	254 66.3%		
2007* N 407 % enrollment 100%	328 80.6%	283 69.5%	274 67.3%	48 11.8%				218 53.6%			
2008 N 422 % enrollment 100%	354 83.9%	306 72.5%	296 70.1%					5 1.2%			
2009* N 412 % enrollment 100%	335 81.3%	296 72.3%									
2010* N 451 % enrollment 100%	380 84.3%										
2011 N 456 % enrollment 100%				N				omputed by Studen ar programs is 66.6		Know	

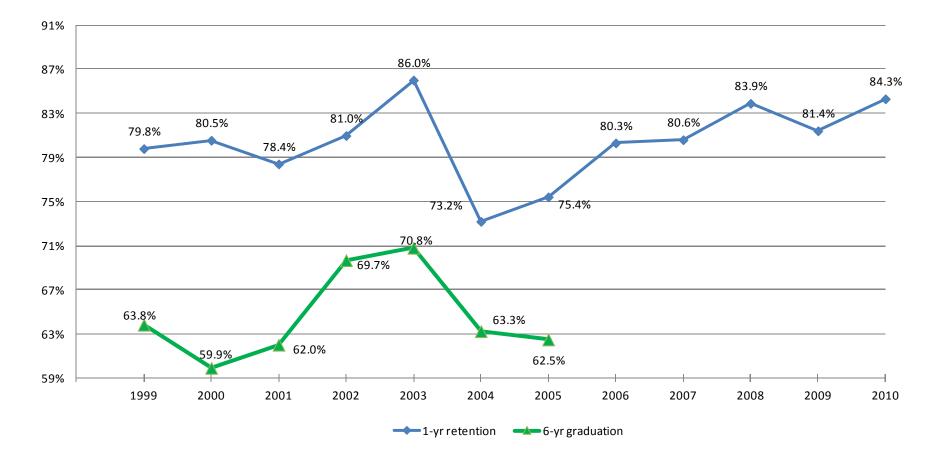
**Student(s) removed from cohort*

2011-12

Factbook

Source: Marywood University Office of Planning and Institutional Research

Trends in 1-Year Retention and 6-year Graduation Rates of First-year Full-time Freshmen Fall 1999 to Fall 2010 Cohorts



Athletics and Recreation

Marywood sponsors highly competitive intercollegiate teams in seventeen varsity sports. Marywood is a member of the National Collegiate Athletic Association (NCAA) Division III, the Colonial States Athletic Conference (CSAC), the Eastern College Athletic Conference (ECAC), and Landmark Conference. Marywood currently offers nine sports for females and eight for males:

Female	Male
Basketball	Basketball
Cross Country	Cross Country
Field Hockey	Golf
Lacrosse	Lacrosse
Soccer	Soccer
Softball	Baseball
Swimming/Diving	Swimming/Diving
Tennis	Tennis
Volleyball	

A diverse selection of coed intramural and club sports is available. Sponsored club sports have included climbing, dance team, cheerleading and soccer to name a few. Intramural sports offer a wide range of physical activities. Traditional programs such as basketball, volleyball, flag football, tennis and softball are offered in addition to innovative programs such as ultimate Frisbee and kickboard water polo. Recreation programs include land and water aerobic classes (free for students), special competitive events, and fitness challenges.

The \$14 million dollar Robert J. Mellow Center for Athletics and Wellness opened in the fall of 2006. The Mellow Center offers state-of-the-art fitness, recreation, and athletic opportunities and includes a premier fitness center, a climbing wall, an elevated running track, a dance/aerobic studio, an arena to showcase Pacer sports, and high tech athletic training areas. A new Aquatics Center adjacent to the Mellow Center opened in the spring 2011 semester and features eight lanes, one-meter and three-meter diving boards, spectator seating and team rooms. This represents the final phase of a \$25 million dollar expansion to Marywood's athletic and recreation facilities. Additional outdoor facilities include a new multipurpose turf field, tennis courts, sand volleyball court, basketball courts, and three grass fields.

•	Student Athlete Academic Honor Roll Participation:	Fall 2010 Spring 2011	65 60				
•	Intramural Participation:	Fall 2010 Spring 2011	225 247				
•	Athletic Honors/Achievements (1992-2011):						
	ECAC South Region Championship – 1						
	CSAC Overall President's Cup – 1						
	CSAC Men's President's Cup – 1						
	CSAC Women's President's Cup – 1						
	Team PAC Championships: 26						
	Team Conference Runners-up – 24						
	Conference Coach of the Year – 34						
	Conference Female Scholar Athlete of the Year – 200	1, 2006, 2008, 2009					
	Conference Male Scholar Athlete of the Year – 2005						
	All Conference Team Members						
	First Team – 240 Honorable Mention – 111						
		l Sportsmanship Team – 92					
	Men's Cross Country Conference Individual Champio						
	Women's Soccer Conference Player of the Year – 200	2, 2008, 2009					
	Women's Soccer Rookie of the Year – 1999, 2009						
	Women's Cross Country Conference Individual Cham						
	Women's Field Hockey Conference Player of the Year	r – 2001					
	Volleyball Conference Player of the Year – 1992						
	Women's Tennis Conference Player of the Year - 1999						
	Women's Lacrosse Conference Rookie of the Year - 2	009					
	Men's Tennis Conference Player of the Year – 2008						
	NCAA Post Graduate Scholarships – 2001, 2002, 200	6					

II. PERSONNEL

EEO-6 CAT	EGORY	07-08	08-09	09-10	10-11	11-12					
Executive/Administrative/Managerial											
Full-Time	White	37	42	41	46	44					
	Other	2	2	2	0	3					
Part-Time	White	2	2	1	0	0					
Faculty (instructional only)											
Full-Time	White	124	127	133.25	137.25	132					
	Other	8	10	12	14	21					
Part-Time	White	180	181	222	237	231					
	Other	10	9	18	11	57					
Professional (includes librarians)											
Full-Time	White	108	104	115	114.5	108					
1 411 11110	Other	6	5	5	8	9					
Part-Time	White	38	28	28	36	27					
Fait-Time	Other	1	28	28	2	3					
		1	1	0		5					
Secretarial/C		114	102	07	07	102					
Full-Time	White Other	114 1	103 3	97 3	97 2	103 1					
Part-Time	White	24	24	24	26	18					
	Other	2	5	4	3	5					
Technical/Pa	araprofession	nal									
Full-Time	White	23	24	21	18	20					
	Other	0	0	1	1	1					
Part-Time	White	14	7	5	5	5					
	Other	3	3	0	0	0					
Skilled Craft	ŀ										
Full-Time	White	18	21	22	20	22					
Service/Mai											
Full-Time	White	89	84	82	79	81					
I un-I mie	Other	0	0	0	1	4					
Dout Time											
Part-Time	White Other	16 0	13 0	12 1	16 1	8 2					
	Other	0	0	1	1	Δ					
Total	TT 71 •	510	505	511.05	511 75	510					
Full-Time	White	513	505	511.25	511.75	510					
	Other	17	20	23	26	39					
Part-Time	White	274	255	292	320	289					
	Other	16	18	23	17	67					

Employees by Ethnicity, EEO Category and Time Status

EEO-6 CATEGORY	07-08		08	08-09		09-10		10-11		11-12	
	Μ	F	\mathbf{M}	F	Μ	F	Μ	F	Μ	F	
Executive/Administrative/Managerial											
White	16	21	20	22	21	20	22	24	20	24	
Black	0	0	0	0	0	0	0	0	0	1	
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	
Amer Ind/Alaskan Native Other	0 1	1 0	0 1	$1 \\ 0$	0 1	1 0	0 0	0 0	0 1	0 1	
	1	0	1	0	1	0	0	0	1	1	
Faculty (instructional only)											
White	54	70	48	68	57.5	75.75	57	80.25	63	69	
Black	2	0	2	0	2	1	2	1	1	1	
Hispanic	1	0	1	1	2	1	1	2	1	2	
Asian/Pacific Islander	4 0	1 0	4 0	2 0	4 0	2 0	5	3 0	6 2	3 5	
Other	-	0	0	0	0	0	0	0	Z	5	
Professional (includes librarians)											
White	18	90	20	84	25	90	31	83.5	31	77	
Black	1	1	0	1	0	1	1	1	0	1	
Hispanic	1	0	0	0	0	0	0	1	0	1	
Asian/Pacific Islander	1	2	1	3	1	3	1	4	1	2	
Other	0	0	0	0	0	0	0	0	2	2	
Secretarial/Clerical											
White	8	106	5	99	5	92	4	93	3	100	
Black	0	1	0	2	0	2	0	2	0	0	
Hispanic	0	0	0	0	0	1	0	0	0	0	
Other	0	0	0	0	0	0	0	0	0	1	
Technical/Paraprofessional											
White	13	10	12	11	11	10	10	8	12	8	
Hispanic	0	0	0	0	0	1	0	1	0	1	
Skilled Craft											
White	18	0	21	0	22	0	20	0	22	0	
	10	0	21	Ū		0	20	0		0	
Service/Maintenance				10							
White	48	41	44	40	43	39	38	41	39	42	
Black	0	0	0	0	0	0	1	0	0	1	
Other	0	0	0	0	0	0	0	0	2	1	
Total											
White	175	338	170	324	184.5	326.75	182	329.75	190	320	
Black	3	2	2	3	2	4	4	4	1	4	
Hispanic	2	0	1	1	2	3	1	4	1	4	
Asian/Pacific Islander	5	3	5	5	5	5	6	7	7	5	
Amer Ind/Alaskan Native	0	1	0	1	0	1	0	0	0	0	
Other	$\frac{1}{100}$	0	$\frac{1}{175}$	0	<u> </u>	0	$\frac{0}{102}$	0	$\frac{7}{20c}$	10	
	186	344	175	334	194.5	339.75	193	344.75	206	343	

Full-time Employees by Gender and Ethnicity

	2007	2008	2009	2010	2011
Reap College of Education and Human Developm	lent				
Full-time	26	24	29	29	32
Pro-rata	3	2	2	2	1
FTE	27.5	25	30	30	32.75
Insalaco College of Creative and Performing Arts	5				
Full-time	33	33	24	25	26
Pro-rata	13	14	8	5	6
FTE	39.5	40	28	27.5	29
College of Health and Human Services					
Full-time	33	34	33	37	40
Pro-rata	3	4	4	5	8
FTE	34.5	36	35	39.5	44
College of Liberal Arts and Sciences					
Full-time	33	33	45	46	49
Pro-rata	3	4	6	6	4
FTE	34.5	35	48	49	51
School of Architecture					
Full-time			3	5	6
Pro-rata			0	0	0
FTE			3	5	6
Librarians					
Full-time	8	8	8	7	5
Pro-rata	0	0	0	1	0
FTE	8	8	8	7.5	5
TOTAL					
Full-time	133	132	142	149	158
Pro-rata	22	24	20	19	19
FTE	144	144	152	158.5	167.75
1.12	- • T	A 1 T	1.4	1000	10/110

Tenure Status Among Full-time Faculty

	2	2007	2	2008	2	009	2	010	2	011
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Professor	29	100.0	25	100.0	25	100.0	22	100.0	23	100.0
Assoc Professor	35	81.4	29	76.3	31	73.8	28	68.3	34	75.6
Asst Professor	9	16.7	8	14.3	5	15.6	6	9.1	5	6.8
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total University	73	54.9	62	50.0	61	43.7	56	37.3	62	40.0

	2007	2008	2009	2010	2011
Professor					
Male	17	14	14	12	13
Female	12	11	11	10	10
Total	29	25	25	22	23 (14.56%)
Associate Prof.					
Male	16	12	16	17	19
Female	27	26	26	23	26
Total	43	38	42	40	45 (28.48%)
Assistant Prof.					
Male	27	30	31	34	42
Female	27	26	28	31	35
Total	54	56	59	65	77 (48.73%)
Instructor					
Male	2	1	2	2	1
Female	5	12	10	12	1
Total	7	13	12	14	2 (1.27%)
Clinical Instructor					
Male			0	0	0
Female			4	8	11
Total			4	8	11 (6.96%)
Total Full-time	133	132	142	149	158

Number of Full-time Faculty by Rank and Gender

Number of Full-time Faculty with Terminal Degrees

	2	007	2	008	20	009	20	010	20)11
	Ν	%	N	%	Ν	%	Ν	%	Ν	%
Doctorate	96	72.2	91	68.9	99	69.7	100	67.1	121	76.6
MSLS/MLIS	7	5.3	7	5.3	8	5.6	7	4.7	5	3.2
MFA/MPhys Asst/										
MArch	11	8.3	12	9.1	12	8.5	15	10.1	17	10.8
JD/MD	0	0.0	0	0.0	2	1.4	1	0.7	0	0.0
Total University	114	85.7	110	83.3	121	85.2	123	82.6	143	90.5

III. FINANCES

Unrestricted Operating Revenues

	FY 08-09	FY 09-10	FY 10-11
Tuition and fees:			
Tuition:			
Undergraduate School - On Campus	\$48,310,110	\$52,402,219	\$55,012,880
Undergraduate - OCDP	109,110	93,678	62,400
Graduate School of Arts & Sciences	11,118,634	10,743,447	10,587,656
Graduate School of Social Work	4,530,436	4,607,054	4,701,231
Total Tuition	64,068,290	67,846,398	70,364,167
Less Scholarship Allowances	-24,324,749	-27,011,038	-29,266,163
Net Tuition	\$39,743,541	\$40,835,360	\$41,098,004
Fees:			
Registration and Application	132,465	88,705	88,035
General	2,154,240	2,316,560	2,540,112
Music Lessons	166,641	167,383	158,462
Student Teaching	4,200	3,300	2,460
Graduation	178,000	186,750	195,075
Orientation	131,927	145,027	156,133
Student Activities Fees	438,130	454,206	457,801
Non-credit Offerings	402,679	325,148	393,590
Miscellaneous	770,942	849,072	937,957
Total Fees	\$4,379,224	\$4,536,151	\$4,934,625
Total Tuition and Fees (Net)	\$44,122,765	\$45,371,511	\$46,938,129
Federal Grants and Contracts	\$1,048,467	\$1,256,494	\$1,029,385
State Grants and Contracts	1,811,864	1,078,208	2,411,037
Private Gifts and Grants	1,081,198	859,611	830,894
Income on Long-Term Investments	387,889	6,240	526,202
Other Investment Income	528,377	439,472	167,184
Net Unrealized and Realized Gains on Long- Term Investments	-166,768	191,408	-1,108,523
Sales and Services of Educational Activities	311,288	299,736	314,726
Contributed Services, Net	0	0	0
Other Sources	615,425	693,870	551,442
	\$5,617,740	\$4,825,039	\$4,722,347
Sales and Services of Auxiliary Enterprises:			
Food Service	\$4,364,026	\$4,689,553	\$5,322,364
Resident Halls	6,219,675	6,690,732	7,435,199
Bookstore	1,432,758	1,324,237	1,168,490
Fricchione Day Care Center	504,831	524,910	565,014
Total Sales and Services of Auxiliary Enterprises	\$12,521,290	\$13,229,432	\$14,491,067
Total Net Assets Released From Restrictions	2,818,568	2,862,225	2,824,083
Total Current Revenues	\$65,080,363	\$66,288,207	\$68,070,124

Percent Distribution of Unrestricted Operating Revenues

	FY 08-09 % of Total	FY 09-10 % of Total	FY 10-11 % of Total
Tuition and fees:			
Tuition and rees.			
Undergraduate School - On Campus	74.2	79.1	80.8
Undergraduate - OCDP	0.2	0.1	0.1
Graduate School of Arts & Sciences	17.1	16.2	15.6
Graduate School of Social Work	7.0	7.0	6.9
Total Tuition	98.4	102.4	103.4
Less Scholarship Allowances	-37.4	-40.7	-43.0
Net Tuition	61.1	61.6	60.4
Fees:			
Registration and application	0.2	0.1	.01
General	3.3	3.5	3.7
Music lessons	0.3	0.3	0.2
Student teaching	0.0	0.0	0.0
Graduation	0.3	0.3	0.3
Orientation	0.2	0.2	0.2
Student Activities Fees	0.7	0.7	0.7
Non-credit offerings	0.6	0.5	0.6
Miscellaneous	1.2	1.3	1.4
Total Fees	6.7	6.8	7.2
Total Tuition and Fees (Net)	67.8	68.4	67.6
Federal Grants and Contracts	1.6	1.9	1.5
State Grants and Contracts	2.8	1.6	3.5
Private Gifts and Grants	1.7	1.3	1.2
Income on Long-Term Investments	0.6	0.0	0.8
Other Investment Income	0.8	0.7	0.2
Net Unrealized and Realized Gains on Long-Term Investments	-0.3	0.3	-1.6
Sales and Services of Educational Activities	0.5	0.5	0.4
Contributed Services, Net	0.0	0.0	0.0
Other Sources	0.9	1.0	0.8
	8.6	7.3	6.8
Sales and Services of Auxiliary Enterprises:			- 0
Food service	6.7	7.1	7.8
Resident halls	9.6	10.1	10.9
Bookstore	2.2	2.0	1.7
Fricchione Day Care Center	0.8	0.8	0.8
Total Sales and Services of Auxiliary Enterprises	19.2	20.0	21.3
Total Net Assets Released From Restrictions	4.3	4.3	4.1
Total Current Revenues	100.0	100.0	100.0

	FY 08-09	FY 09-10	FY 10-11
Educational and General:			
Instruction	\$21,219,701	\$22,764,241	\$24,117,752
Research	777,979	347,841	264,944
Academic Support	7,506,077	7,615,282	7,393,454
Student Services	9,715,367	9,668,228	9,951,461
Institutional Support	11,721,389	12,044,173	12,693,535
Student Aid	348,687	325,467	389,081
Educational and General Expenditures	\$51,289,200	\$52,765,232	\$54,810,227
Auxiliary Enterprises	10,024,270	10,167,061	11,089,059
Total Expenditures	\$61,313,470	\$62,932,293	\$65,899,286

Percent Distribution of Unrestricted Operating Expenditures

	FY 08-09 % of Total	FY 09-10 % of Total	FY 10-11 % of Total
Educational and General:			
Instruction	34.6	36.2	36.6
Research	1.3	0.6	0.4
Academic Support	12.2	12.1	11.2
Student Services	15.8	15.4	15.1
Institutional Support	19.1	19.1	19.6
Student Aid	0.6	0.5	0.6
Educational and General Expenditures	83.7	83.8	83.2
Auxiliary Enterprises	16.3	16.2	16.8
Total Expenditures	100.0	100.0	100.0

Externally Sponsored Research as a Percentage of Unrestricted Operating Expenditures

	<u>FY 08-09</u>	<u>FY 09-10</u>	<u>FY 10-11</u>
Total Unrestricted Operating Expenditures	\$61,313,470	\$62,932,293	\$65,899,286
Externally Sponsored Research Expenditures	777,979	347,841	264,944
Research Support as Percent of Total	1.27%	0.55%	0.40%

Endowment, Quasi-Endowment and Other Long-Term Investments

	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
Endowment and Similar Funds:			
Quasi-Endowment, income designated for Graduate School of Arts and Sciences	\$465,451	\$465,451	\$465,451
Quasi-Endowment, income designated for scholarship aid	491,066	493,162	501,312
Quasi-Endowment, income not designated	14,325,086	17,894,898	19,731,095
Total Quasi-Endowment	\$15,281,603	\$18,853,511	\$20,697,858
Life Income Trust	26,980	28,490	28,863
Endowment	15,087,174	16,269,869	17,364,785
Total Endowment and Similar Funds	\$30,395,757	\$35,151,870	\$38,091,506
Other Long-Term Investments:			
Beneficial Interest in Perpetual Trusts	818,898	878,259	1,001,524
For matching funds under Federal Student Loan Program	267,455	267,409	243,862
Other	639,614	727,724	859,953
Total Other Long-Term Investments	\$1,725,967	\$1,873,392	\$2,105,339
Total Long-Term Investments	\$32,121,724	\$37,025,262	\$40,196,845

Tuition, Fees, Room and Board Charges

	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Tuition Rates Per Credit					
Undergraduate	\$550	\$550	\$575	\$590	\$600
Distance Learning	395	450	460	470	478
Masters Level	695	695	715	735	750
Master of Fine Arts	695	695	715	735	750
Master of Social Work	695	695	715	735	750
Master of Public Administration	695	695	715	735	750
Master of Social Work (off-campus)	695	695	715	735	750
Master of Social Work					
(Bloomsburg Program)	560	560	575	590	600
Doctoral Level	750	785	810	830	840
Ph.D. (Hershey)	780	815	840	860	870
Keystone Professional Studies	560				
<u>General Fee Per Year</u>					
Full-Time	\$850	\$890	\$920	\$950	\$975
Part-Time	300	340	370	400	425
Student Activities Fee Per Year					
UG - Full-Time	\$200	\$200	\$200	\$200	\$200
UG - Part-Time	100	100	100	100	100
GR – Full- & Part-Time	40	40	40	40	40
Registration Fee Per Year	\$100	\$100	\$100	\$100	\$100
Room & Meals Per Year					
Double Room and 24 Meals/Week-\$100	<i>PP</i> 10,620	\$11,330	\$11,728	\$12,172	\$12,520
Double Room and 19 Meals/Week-\$200	<i>PP</i> 10,410	11,108	11,498	12,172	12,520
Double Room and 15 Meals/Week-\$300	<i>PP</i> 10,410	11,108	11,498	12,172	12,520
Double Room and 185 Block Plan-\$100	<i>PP</i> 10,410	11,108	11,498	11,934	12,270
Double Room and 150 Block Plan-\$100	<i>PP</i> 9,780	10,458	10,826	11,238	11,550
Single Room Fee (additional charge)	850	1,255	1,414	1,552	1,584
<u>Other Major Fees</u>					
New Student Matriculation Fee	\$200	\$200	\$225	\$225	\$225
Graduation Fee	200	225	225	225	225
Music Lessons (per half hour per crea	lit charge				
in addition to tuition)	395	395	395	395	395
Undergraduate Cost of Attendance					
Tuition for Full-Time Students	\$23,040	\$24,300	\$25,150	\$26,000	\$27,000
Room & Meals (19 meals)	10,410	11,108	11,498	12,172	12,520
General Fee	850	890	920	950	975
Student Activities Fee	200	200	200	200	200
Total Cost Per Year	\$34,500	\$36,498	\$37,768	\$39,322	40,695

	2009-10	2010-11	2011-12	most recent
	\$	\$	\$	increase %
Tuition and Fees				
Marywood University	26,270	27,150	28,175	3.8%
Arcadia University	31,260	32,720	34,150	4.4%
Gannon University	23,574	24,582	25,522	3.8%
Immaculata University	26,540	27,870	28,850	3.5%
King's College	25,644	26,644	27,680	3.9%
La Roche College	21,638	22,476	23,160	3.0%
La Salle University	32,700	33,700	35,140	4.3%
Misericordia University	24,050	24,990	25,990	4.0%
St. Francis University	25,554	26,534	27,808	4.8%
St. Joseph's University	34,090	35,230	36,640	4.0%
Susquehanna University	32,450	34,070	35,860	5.3%
University of Scranton	33,124	34,536	36,042	4.4%
Villanova University	38,563	39,930	41,110	3.0%
Widener University	31,840	33,270	34,762	4.5%
Wilkes University	26,010	27,178	28,210	3.8%
Room & Board				
Marywood University	11,498	12,172	12,520	2.9%
Arcadia University	10,680	11,150	11,640	4.4%
Gannon University	9,330	9,720	10,230	5.2%
Immaculata University	10,920	11,460	11,460	0.0%
King's College	9,838	10,068	10,670	6.0%
La Roche College	8,756	8,916	9,182	3.0%
La Salle University	11,150	11,540	12,010	4.1%
Misericordia University	10,050	10,410	10,760	3.4%
St. Francis University	8,718	9,066	9,520	5.0%
St. Joseph's University	11,575	11,925	12,206	2.4%
Susquehanna University	8,800	9,230	9,600	4.0%
University of Scranton	11,440	11,862	12,432	4.8%
Villanova University	10,340	10,640	10,960	3.0%
Widener University	11,270	11,720	11,896	1.5%
Wilkes University	11,100	11,470	11,698	2.0%

Total Cost for Tuition & Required Fees and Room and Board Marywood University and AICUP Peer Institutions

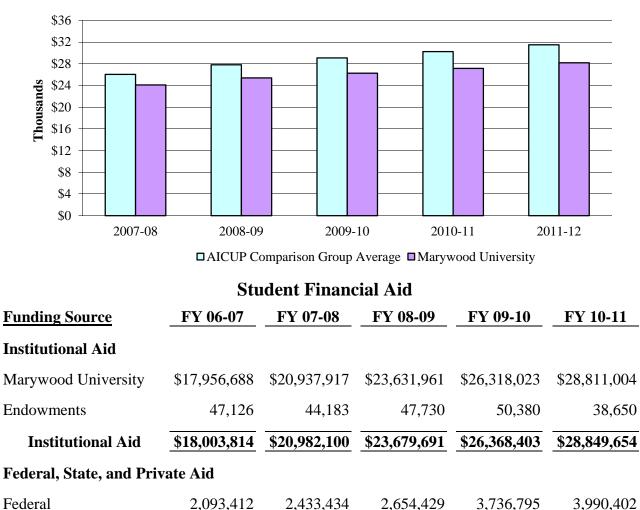
State

Private

Grand Total

Federal, State and

Private Aid



Tuition and Fees: AICUP Comparison Group Average v. Marywood University

For comparability, Pell and PHEAA grants (listed below) are included in the above federal and state sources, respectively. These amounts are excluded from the audited financial statements.

2,965,606

\$5,595,452

\$26,577,552

196,412

2,534,390

\$5,381,464

\$29,061,155

192,645

2,525,943

\$6,391,875

\$32,760,278

129,137

Pell Grants	\$1,512,921	\$1,809,117	\$1,959,345	\$2,995,400	\$3,290,094
PHEAA Grants	\$2,838,451	\$2,806,108	\$2,428,375	\$2,806,468	\$2,480,826

2,915,731

\$5,192,132

\$23,195,946

182,989

2,511,828

\$6,576,510

\$35,426,164

74,280

Total Gifts and Grants (Fiscal Gifts)

	FY '07	FY '08	FY '09	FY '10	FY '11	Five Year
<u>Source</u>	<u>Amount</u>	Amount	Amount	<u>Amount</u>	Amount	Amount
Alumni	\$1,460,944	\$1,723,107	\$890,149	\$587,763	\$625,042	\$5,287,005
Foundations/Corporations	1,961,994	1,760,720	1,902,118	1,865,504	2,295,853	9,786,189
Friends	2,425,930	1,538,072	922,478	1,181,142	1,293,190	7,360,812
Parents	33,729	95,539	43,616	37,659	38,310	248,853
Sub-total	\$5,882,597	\$5,117,437	\$3,758,362	\$ 3,672,068	\$4,252,395	\$22,682,859
Sisters, Servants of the Imma	culate Heart	of Mary				
I.H.M. Scholarship Gift	250,000	255,000	250,000	225,000	200,000	1,180,000
Competitive Government Grants and Contracts	557,827	3,068,439	1,583,218	648,319	398,163	6,255,966
Sub-total	\$ 807,827	3,323,439	\$1,833,218	\$873,319	\$598,163	\$7,435,966
Grand Total	\$6,690,424	\$8,440,875	\$5,591,580	\$4,545,387	\$4,850,558	\$30,118,824

Corporate/Foundation Relations Office Activity

Externally Awarded Grants*

	<u>FY 2009</u>		FY 2010			FY 2011
Area	N	Amount	N	Amount	<u>N</u>	Amount
Insalaco College of Creative Arts and Management	3	\$22,892	3	\$9,782		\$9,821
Reap College of Education and Human Development	0	0	2	\$298,734		\$340,029
College of Health and Human Services	3	\$58,847	5	\$103,824		\$14,755
College of Liberal Arts and Sciences	0	0	2	\$9,500		\$9,500
Student Life	1	\$11,500	1	\$11,350		0
Institutional	7	\$2,575,439	6	\$586,400		\$500,625
TOTAL	14	\$2,688,439	19	\$1,019,590		\$874,730

*Some grants may be duplicated between Corporate/Foundation Relations and Office of Research and Sponsored Programs

Alumni Giving Fiscal Years 2007 – 2011

Fiscal Year	Number of Donors	% Participation	Total Giving	Average Gift
2007	3,821	16.5	1,460,944	382.35
2008	3,967	16.7	1,723,107	434.36
2009	4,134	16.2	890,149	215.32
2010	3,913	15.1	587,763	150.21
2011	3,385	12.7	625,042	184.65

Office of Research and Sponsored Programs

Academic Affairs Research and Program Grants and Contracts (Public and Private Funds)

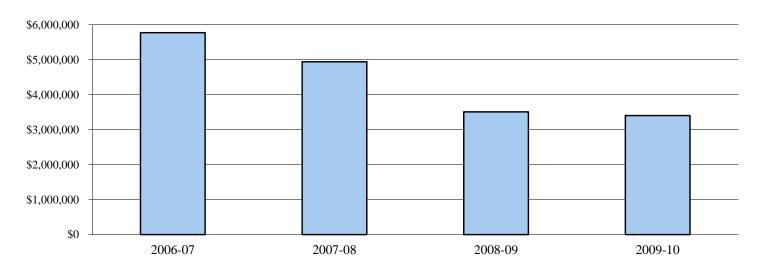
FY 2005-06	\$1,064,825	FY 2008-09	\$2,218,130
FY 2006-07	\$1,191,032	FY 2009-10	\$1,333,016
FY 2007-08	\$1,920,238	FY 2010-11	\$1,457,680

	20	07-08	20	08-09	200	09-10	2010-11	
Current Operations	Ν	\$	Ν	\$	Ν	\$	Ν	\$
\$5,000	36	1,638,505	29	1,574,469	38	1,537,443	26	1,662,688
\$2,500-4,999	32	94,493	31	88,078	34	89,853	39	128,865
\$1,000-2,499	116	131,519	104	133,281	124	141,967	105	145,123
\$250-999	336	119,587	352	103,234	377	143,191	367	144,434
\$100-249	1076	138,719	1,137	134.433	1015	120,969	1008	126,192
\$1-99	2354	86,177	2,588	79,651	2,371	81,190	2351	`81,629
Totals	3,950	2,209,000	4,241	2,113,146	3,959	2,114,613	3,896	2,288,931
Capital and Endowment								
\$5,000	63	2,921,676	44	1,715,106	48	1,595,727	48	2,029,434
\$2,500-4,999	23	65,245	11	36,280	21	54,754	15	40,081
\$1,000-2,499	74	95,726	59	77,619	68	85,529	38	51,446
\$250-999	120	48,985	80	40,471	71	26,901	51	24,035
\$100-249	199	25,051	150	18,645	136	16,790	109	14,033
\$1-99	176	6,753	182	7,007	79	2,755	109	4,436
Totals	655	3,163,436	526	1,895,218	423	1,782,456	370	2,163,465
Total Giving by Year								
Current Operations & Capital and Endowment	4,605	5,372,436	4,767	4,008,364	4,382	3,897,069	4,266	4,452,396
Presidential Society	356	4,947,164	212	3,511,931	230	3,408,491	220	3,971,372

Gift* Levels by Campaign Year Giving by Gift Size

* Does not include Competitive Government Grants and Contracts

Total Presidential Society Giving



Buildings:

IV. FACILITIES

Land and Building Inventory

Land (In Acres):					
	June 30, 2007	June 30, 2008	June 30, 2009	June 30, 2010	June 30, 2011
Land in Scranton, PA	70.0	70.0	70.0	70.3	71.3
Land in Dunmore, PA	43.4	43.4	43.4	43.4	51.4
Total	113.4	113.4	113.4	113.7	122.7

Usable Building Predominant Function Square Footage Aquatic Center Academic/Athletics/Recreation 16,372 Adams Avenue Property (#2205) President's Residence 3,190 Adams Avenue Property (#2305) 2,924 Administrative Adams Avenue Property (#2349) Student Life Residence 2,857 4,970 Bethany Hall and Garage Student Residence Center for Architectural Studies Academic 25,698 Center For Natural and Health Sciences Academic 45.535 Chemical Room **Chemical Storage** 320 Domiano Early Childhood Center 2,810 Special Emmanuel Hall Student Residence 8.359 Fricchione Day Care Center Special 8,397 31,994 Immaculata Hall Administration/Student Residence Insalaco Center for Studio Arts Academic 56.020 Keith J. O'Neill Center for Healthy Families Academic/Special 24,828 Learning Resources Center Library 66,182 Academic/Administrative 70,263 Liberal Arts Center Student Residence/Administrative 109,247 Loughran Hall Madonna Hall Student Residence 51,674 Maria Hall Administrative 5.020 McCarty Hall Student Residence 4,921 McGowan Center for Graduate and **Professional Studies** Academic 55,252 Perpetual Help Hall Student Residence 3,574 Power Plant and Maintenance Building Support 19,924 Printing and Mailing Center Support 3,674 Regina Hall Student Residence/Administrative 56.907 Richmont Street Property (#1210) Student Residence/Administrative 4,269 Robert J. Mellow Center Academic/Athletics/Recreation 62,727 Sette La Verghetta Center for Performing Arts Academic 39,769 Shields Visual Arts Center 56,707 Academic 199,250 Academic/Administrative South Campus Student Center (Nazareth Hall) Campus Life 52,197 Washington Avenue Property (#2400) **IHM Residence** 3,183 Woodland Residences I **Student Residences** 10,442 26.190 Woodland Residences II **Student Residences** Woodland Residences III **Student Residences** 14,617 **Total Square Footage** 1,150,253 Net Book Value of Buildings (historical cost less accumulated depreciation) \$101,317,200 **Cost of Replacement** \$189,537,400 Leased facilities:

DeSales University - School of Social Work

University Library

	<u>2008/09</u>	<u>2009/10</u>	<u>2010/11</u>
Resources	2000/07	2007/10	2010/11
Print Collection			
Books and Bound Periodicals	220,998	220,530	222,033
Books Added	2,502	2,367	2,261
Print Journal Titles	414	404	411
Distinct Journal Titles (Electronic and Print)	17,923	28,091	29,756
Microfiche	364,677	364,677	364,677
Reels of Microfilm	13,471	13,497	13,567
Media Collection	15,471	13,477	15,507
Art Prints	339	337	337
Audiotapes	7,530	7,520	2,791
Compact Discs	5,296	7,191	7,434
Computer Software	21	21	16
DVDs	3,046	3,911	4,174
Records	5,228	5,227	4,174 5,271
Slides	22,584	·	
		22,584	10,268
Sound Slidesets	27 418	27 418	14 418
Study Prints			
Videorecordings Electronic Resources	6,694	6,614	6,571
	62	52	50
Internet Databases	63 52	53	52 51
Full-Text Databases	52	51	51
Expenditures Books and Periodicals	¢226 526	¢200.962	¢204 151
	\$226,526	\$209,862	\$204,151
Electronic Resources	115,015	110,253	134,984
Bindings New Drive Madia	6,486	6,636	6,452
Non-Print Media	22,850	20,022	15,434
Supplies	19,554	8,560	7,923
Interlibrary Loan			
Borrowed	3,163	4,302	3,108
Loaned	6,893	4,852	4,816
Loaned	0,075	7,052	4,010
Staff			
Professionals	9.0	9.0	8.5
Clerical	13.9	12.7	12.7
Student Assistants	26	25	23
Circulation – Total	26,953	29,752	21,146
Hours of Service/Week	84.5	86.5	92.5
Reference Transactions in a Typical Week	88	157	169
Gate Count in a Typical Week	2,419	3,668	4,450
No. of Presentations, Workshops, Etc.	134	138	181
No. of Students, Faculty Attending	2,073	2,089	2,320
,	,,	,	,

Office of Information Technology

The Office of Information Technology (OIT) is responsible for providing technology support to the Marywood University campus. As the central organization of all IT resources on campus, it is made up of four departments: User Support Services, Application Programming Services, Network & Systems Administration Services, and Academic Computing Services.

User Support Services

User Support Services provides Help Desk and Training support. The Help Desk is centralized and multi-campus-wide, and provides desktop and software support, problem solving, response to new and other OIT service requests, and with the OIT staff answers all service requests. Training by expert User Support staff is given on Office products and specialized software.

User Support provides student lab assistants who take care of basic problems and maintain the computer labs located throughout campus that provide technology as needed for the completion of course requirements. Drop-in areas are dispersed in dorms and academic buildings, and are connected to the Internet with high speed fiber optics and wireless hubs throughout campus. See http://www.marywood.edu/helpdesk/ for specifics on software, documentation, lab locations and hours as well as other aspects of OIT user support.

Application Programming Services

Application Programming Services supports administrators and staff in management and student services, and gives ongoing technical and staff support for effective data and process operations. This includes programming for over 5,000 applications that manage the University's business functions, such as registration, paying tuition fees, and viewing course requirements on line.

Network and System Administration

Marywood University is committed to providing high quality, usable technology for its students, faculty and staff, including access to the Internet and World Wide Web, and sharing institutional data, as appropriate, in a real-time, on-line environment. The Marywood data infrastructure began in 1987 and continues to grow with added fiber optic backbone, voice, data and video wiring, desktop and laptop computers, midrange computers, the campus-wide information system (CWIS), computer labs, networks operating under the client-server architecture, gateways to the Internet and World Wide Web, multi-media instruction and demonstration theaters.

The fiber optic backbone connects all major classroom, administrative buildings, and residence halls. Nineteen buildings are wired for voice, data and video with wireless capabilities widespread throughout the campus. Users regularly access the Internet through 220 MB of internet connectivity. Over six hundred student computers connect to our network in dorms.

Academic Computing

This division advises and assists faculty in the use of information technology for the creation, organization, analysis, and presentation of scholarly, scientific, and curricular resources. In courses using the learning management system called Moodle, syllabi, course information, chat, assignment, and test capabilities are all on line. In helping to drive the technology evolution on

campus, Academic Computing trains faculty on the utilization of technology at hand and collaborates them to identify and find technical solutions to instructional needs.

Computer Labs

Throughout locations in every major building, the Office of Information Technology maintains 11 computer labs (12 to 21 computers per lab) that are used as classes or drop-in areas when not reserved for class. Also available are seventeen smaller drop-in labs for use by any student, faculty, or staff member. A 24/7 computing facility is located in our largest dormitory, Loughran Hall. Most labs are Windows-based PCs with Macintosh computers in buildings housing graphic arts or education. All have a high-speed Internet connection and Microsoft Office as well as a number of specialized programs as needed by various departments.

Peer-to-Peer Policy Statement

Marywood University prohibits Peer to Peer (P2P) network traffic from the campus network because of its widespread use in distributing illegal or copyrighted material. The Office of Information Technology reserves the right to remove any computer in question from the network entirely if it is found to be distributing or collecting illegal or copyrighted material, or using excessive amounts of network bandwidth to the detriment of other computers on the network.

Definitions

On the Internet, P2P is a type of transient Internet network that allows a group of computer users with the same networking program to connect with each other and directly access files from one another's hard drives. The files can include music, videos, photos, games and other files.

These P2P programs include, but are not limited to, BitTorrent, Limewire, Gnutella, Vuze, Ares and Ants. Marywood University blocks the use of peer-to-peer applications on all network segments. The use of these applications can expose considerable vulnerabilities. P2P networks have been used to distribute viruses, malware and corrupted or mislabeled files, a threat that can severely impact university operations and online academic research. Malware exposure is a primary staging platform for identity and electronic financial theft.

Marywood University expects that all computers and networks on the campus will be used in a manner consistent with the Conditions of Computer Use Policy and compliant with applicable law. Marywood University is under no obligation to protect a user from a complaint or action arising from violation, or alleged violation, of the law. Users should understand that the fact that material is available for free on the Internet does not mean that accessing such material is authorized by third party rights-holders.

Marywood University prohibits the download and distribution of any copyrighted material, such as music, video, photos and software. Disproportionate bandwidth usage and copyright infringement are violations of the University's Conditions of Computer Use Policy.

Some Legal Alternatives for Downloading: AOL Music, ESPN360, Hulu Movies & TV, iTunes Movies, Music & TV, MTV Video, MySpace Music, Netflix Movies & TV, Pandora, VH1 Videos, Xbox Live Marketplace.

V. ACCREDITATIONS

Marywood University Accreditations/Approvals

Regional

Marywood University is accredited by the Middle States Commission on Higher Education,

3524 Market Street, Philadelphia, PA 19104

Phone: 267-284-5000

The Commission on Higher Education is the unit of the Middle States Association of Colleges and Schools that accredits degree-granting colleges and universities in the Middle States region, which includes Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and several locations abroad.

Professional

Business and Managerial Science Programs granting the B.B.A. Degrees at the Undergraduate Level and the M.B.A. and M.S. in Management Information System Degrees at the Graduate Level **Accreditation Council for Business Schools and Programs**, 7007 College Boulevard, Suite 420, Overland Park, KS 66211 Phone: 913-339-9356

The Masters Degree in Physician Assistant Studies Accreditation Review Committee on Education for the Physician Assistant, Inc., 12000 Findley Road, Suite 240, Duluth, GA 30097 Phone: 770-476-1224

The Graduate Art Therapy Program of the Department of Art American Art Therapy Association, Inc., 5999 Stevenson Ave., Alexandria, VA 22304 Phone: 888-290-0878 or 1-703-212-2238

The Didactic Program, Coordinated Program, and Internship and Distance Internship Programs in the Nutrition and Dietetics Department

Commission on Accreditation for Dietetics Education, American Dietetic Association,

120 South Riverside Plaza, Suite 2000, Chicago, IL 60606 Phone: 312-899-4817 ext. 5400

The Masters Program in Speech-Language Pathology Council on Academic Accreditation, American Speech-Language-Hearing Association, 10801 Rockville Pike, Rockville, MD 20852

10801 Rockville Pike, Rockville, MD 20852 Phone: 800-498-2071

The Athletic Training Program in the Health and Physical Education Department

Commission on Accreditation of Athletic Training Education,

2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664 Phone: 512-733-9700

Counseling Programs in Elementary Counseling, Secondary School Counseling and Mental Health Counseling **Council for Accreditation of Counseling and Related Educational Programs**,

5999 Stevenson Avenue, Alexandria, VA 22304 Phone: 703-823-9800 ext. 301 The Masters and Baccalaureate of Social Work degree programs in the School of Social Work and Administrative Studies **Council on Social Work Education**, 1725 Duke Street, Suite 500, Alexandria, VA 22314 Phone: 703-683-8080

Programs in Art and Design of the Department of Art National Association of Schools of Art and Design, 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190 Phone: 703-437-0700

Programs in Music National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190 Phone: 703-437-0700

Programs for the preparation of elementary, secondary, K-12 and special education teachers and for the preparation of other school personnel including school psychologists, guidance counselors, principals, superintendents, librarians, reading specialists, speech and language pathologists, home school visitors, and supervisory personnel **National Council for Accreditation of Teacher Education**, 2010 Massachusetts Ave NW, Suite 500,

Washington, DC 20036 Phone: 202-466-7496

The Graduate and Undergraduate Department of Nursing **National League for Nursing Accrediting Commission**, 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326 Phone: 1-800-669-1656

The Doctor of Psychology (Psy.D.) program in Clinical Psychology is accredited as a doctoral program in clinical psychology by the **American Psychological Association** (**APA**), Office of Program Consultation and Accreditation, 750 First Street, NE, Washington, DC 20002-4242 Phone: 202-336-5979

VI. STRATEGIC PLAN GOALS AND OBJECTIVES

Marywood University STRATEGIC PLAN GOALS AND OBJECTIVES 2010 - 2015

- **GOAL 1:** Create both academic and physical infrastructure to provide a learning environment that enables students to succeed academically and professionally.
 - **Objective A:** *Enhance the quality of the Marywood educational experience.*
 - **Objective B:** Enhance and promote Marywood University's academic reputation.
 - **Objective C:** *Continue to expand research opportunities for faculty and students.*
 - **Objective D:** *Improve physical environment for delivering instruction, conducting research, and accommodating alternative learning styles.*
- **GOAL 2:** Create a culturally diverse and global educational experience to educate students to live responsibly in a diverse and interdependent world.
 - **Objective A:** Increase the number of culturally diverse students, faculty, and staff.
 - **Objective B:** *Enhance curriculum to reflect the current global perspective.*
 - **Objective C:** Develop more sensitive and positive attitudes and behaviors toward cultural diversity by <u>faculty</u>, <u>staff</u> and <u>students</u> including attention to providing a welcoming and supportive campus.
 - **Objective D:** *Increase opportunities for study abroad and other cultural exchange experiences for students and faculty.*
- **GOAL 3:** Align resources to achieve institutional goals, with a focus on environmental stewardship.
 - **Objective A:** *Improve information services and access for students, faculty, staff, and external audiences.*
 - **Objective B:** *Improve financial position through revenue enhancement activity.*
 - **Objective C:** *Improve the quality and efficiency of infrastructure.*
 - **Objective D:** Align human resource initiatives to institutional goals.
 - **Objective E:** Create a campus-wide initiative to implement Sustainable Design Practices in all building and campus maintenance and operations, building renovations, and new construction.